

Ethan Landes

February 21, 2025

EMPLOYMENT

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| 2024 – | Postdoctoral Researcher, University of Kent , UK
Project: A PERSON-CENTRED APPROACH TO UNDERSTANDING TRUST
IN MORAL MACHINES, Leverhulme Foundation
Supervisor: Jim A. C. Everett |
| 2022 –
2024 | Postdoctoral Researcher, University of Zurich , CH
Project: DUAL-CHARACTER CONCEPTS: BRIDGING THE DESCRIPTIVE
AND THE NORMATIVE, Swiss National Science Foundation
Supervisor: Kevin Reuter |
| 2021 | Senior Tutor, University of Manchester , UK |

EDUCATION

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| 2016 –
2021 | PhD in PHILOSOPHY, University of St Andrews , UK
Arché Philosophical Research Centre
Supervisors: Dr Patrick GREENOUGH, Dr Kevin SCHARP, Dr Derek BALL
Thesis Title: Philosophy and Philosophy: The Subject Matter and the Discipline
Examiners: Dr PHILIP EBERT, Prof. EDOUARD MACHERY |
| 2014 –
2016 | MA in PHILOSOPHY, Brandeis University , USA
Thesis: “Making Philosophers Experts: The Case for Experimentally Informing the Case Method”
Supervisor: Dr Jerry SAMET
COURSE GRADE: 4.0 |
| 2009 –
2013 | BA in PHILOSOPHY, Lawrence University , USA
Thesis: “Learning From Experience: A Philosophical Perspective”
Supervisor: Prof. John DREHER
Graduated <i>magna cum laude</i> in coursework and thesis |

PEER-REVIEWED PUBLICATIONS

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| forthcom. | “Conceptual Revision in Action” with Kevin Reuter, <i>Review of Philosophy and Psychology</i> . |
| forthcom. | “How Language Teaches and Misleads: ‘Coronavirus’, and ‘Social Distancing’ as Case Studies, <i>Invited Contribution to Synthese Library’s</i> “New Perspectives on Conceptual Engineering”. |
| 2025 | “Conceptual Engineering Should be Empirical”, <i>Erkenntnis</i> . |
| 2024 | “Rage Against the Authority Machines: How to Design Artificial Moral Advisors for Moral Enhancement” with Cristina Voinea and Radu Uszkai, <i>AI & Society</i> . |

2024 | “Conceptual Engineering is Old News” with Krzysztof Sękowski, *Philosophical Quarterly*.

2023 | “The Threat of the Intuition-Shaped Hole”, *Inquiry*.

2022 | “Philosophical Producers, Philosophical Consumers, and the Metaphilosophical Value of Original Texts”, *Philosophical Studies*.

OTHER PUBLICATIONS

2024 | Invited Review of *Philosophical Methodology: From Data to Theory* by John Bengson, Terence Cuneo, and Russ Shafer-Landau. *Philosophical Quarterly*.

PREPRINTS

Preprint | “Is It a Tastytaste or a Greedgrab? Examining the Importance of Label Choice in Language Design”.

SELECTED PAPERS IN PREPARATION

“The LLM Advisor: How Do Chatbots Influence Moral Judgment?”, with Kathryn Francis and Jim A.C. Everett.

“The Epistemology of Virtual Reality”, with Kathryn Francis.

“Is AI Trustable?”, with Scott Claessens and Jim A.C. Everett.

SCHOLARSHIPS, AWARDS AND GRANTS

2023 | Seed Funding (8000 CHF)
University of Zurich

2023 | Marie Gretler Stiftung (4125 CHF)
Mlle. Marie Gretler Foundation

2023 | University of Zurich Graduation School GRC Fund (4300 CHF)

2022 | Best Poster Award
European Society for Philosophy and Psychology 2022
“Conceptual Engineering, Semantic Externalism, and Experimental Philosophy”

2020 | ConceptLab Visiting Fellowship (5000 NOK)
CANCELLED | University of Oslo, ConceptLab

2019 | University of St Andrews Postgraduate Development Fund (£3000)

2018	University of St Andrews Postgraduate Development Fund (£5000)
2018	Scottish Graduate School of Arts and Humanities Cohort Development Fund (£2500)
2018	Co-applicant, 11 th Arché Graduate Conference Grants (£4200 in total, provided by the MIND Association, Analysis Trust, Aristotelian Society, Scots Philosophical Association, Arché Research Centre)
2017	Paul A. Elfers Omega Scholarship (\$4500)
2013	The John Herbert and Mamie E. Farley Prize in Philosophy

PROFESSIONAL DEVELOPMENT

2021	Introduction to Statistics Continuing education course covering basic concepts and methods in statistical analysis in R. <i>University of St Andrews</i>
2019	Introduction to University Teaching 2: Curriculum Design and Assessment 10-Credit Masters-level course on higher education curriculum philosophy as well as assessment and feedback design <i>University of St Andrews</i>
2018	Introduction to University Teaching 1: Supporting Student Learning 10-Credit Masters-level course on learning theories, evidence-based teaching approaches, and reflective pedagogy <i>University of St Andrews</i>

TEACHING

2024	Guest Lecture: Scientific Young Earth Creationism Course title: “Science, Pseudoscience and Conspiracy Theories” University of Zurich, CH
2020 – 2021	Study Skills Center for Educational Enhancement and Development Tutor, University of St Andrews, UK Online delivery of 1 on 1 lessons on study skills, such as time management, citing and referencing, and writing
SPRING SEMESTER 2019, 2021	Meaning and Knowing Introduction to Epistemology and Philosophy of Language Seminar Leader, University of St Andrews, UK Designing and leading weekly online discussion seminars for undergraduate students, marking coursework and exams

FALL SEMESTER 2016, 2017, 2019, 2020	Mind and World Introduction to Metaphysics and Philosophy of Mind Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams, with adjustments for in-person, online, and hybrid delivery
OCT 2019, 2020	Academic Skills for Philosophy “Writing Philosophy” Lecturer, University of St Andrews, UK Designing and delivering of an academic skills workshop for undergraduates, both in person and online
SPRING SEMESTER 2018	Foundations of Western Philosophy Introduction to Ancient Roman and Greek Philosophy Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams
SPRING SEMESTER 2017	Reasoning Introduction to Logic Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams
SPRING SEMESTER 2015	Metaphysics of Death Advanced Undergraduate Course Teaching Assistant, Brandeis University, USA Marking coursework and answering questions about class,
2010 – 2013	Writing Center Center for Teaching and Learning ESL & Writing Tutor, Lawrence University, USA Delivering 1 on 1 lessons on peer’s written work, including English language learners

TALKS

*invited

JAN 2025	UK Xphi Online Colloquium *Talk: “Not so fast, conceptual engineers: Do we really need to revise TRUST in light of AI?” University of East Anglia , United Kingdom
NOV 2024	Uehiro Centre for Practical Ethics *Talk: “Is AI Trustable?” University of Oxford , United Kingdom
JUNE 2024	Arché Language And Mind Seminar *Talk: “Can Experimental Philosophers be Semantic Externalists?” University of St Andrews , United Kingdom

JUNE 2024	European Experimental Philosophy Conference Talk: “The Attack from Positive Xphi: How to Weaponize ‘Surprising’ Findings Against the Armchair” Jagiellonian University , Poland
MAY 2024	LLMs for Xphi Conference Talk: “The LLM Advisor: How Do Chatbots Influence Moral Judgment?” Jagiellonian University , Poland
SEP 2023	European Experimental Philosophy Conference Talk: “Your Concept’s Name Matters” University of Zurich , Switzerland
JUL 2023	Workshop: Concepts and Philosophical Methodology Talk: “Conceptual Revision in Action” Cambridge University , United Kingdom
JUL 2023	Joint Session 2023 Talk: “Can Conceptual Engineers Implement Concepts? An Empirical Investigation” University of Birkbeck , United Kingdom
MAY 2023	Philang 2023 Talk: “Can Conceptual Engineers Implement Concepts? An Empirical Investigation” University of Lodz , Poland
FEB 2023	*HKU ConceptLab Seminar Talk: “Testing the role of lexical effects in conceptual engineering” Online
FEB 2023	*Talk: “The Epistemology of Virtual Reality” VU Amsterdam , Netherlands
FEB 2023	*Talk: “The Epistemology of Virtual Reality” Eindhoven Institute of Technology , Netherlands
FEB 2023	*EXTRA Research Colloquium Paper Discussion: “Philosophical Producers, Philosophical Consumers, and the Metaphilosophical Value of Original Texts” Ruhr University of Bochum , Germany
JAN 2023	Paper Discussion: “Conceptual Engineering Must be Holistic” University of Bielefeld , Germany
SEP 2022	European Experimental Philosophy Conference Talk: “Are Birds Dinosaurs?” Granada , Spain
SEP 2022	The Meanings of “True” Conference Talk: “How does ‘True’ Modify Dual Character Concepts?” Bristol , United Kingdom

JUL 2022	European Society for Philosophy and Psychology 2022 Poster: "Conceptual Engineering, Semantic Externalism, and Experimental Philosophy" Milan , Italy
JUN 2022	Perspectives About Truth Conference Talk: "How does 'True' Modify Dual Character Concepts?" Online
JUN 2022	*Dual Character Concepts, Normative Generics and Evaluative Language Talk: "Thinking about the Methods of the DCC literature" Zurich , Switzerland
JUN 2020	European Online Conference in Experimental Philosophy Talk: "Concepts Cannot Be Engineered Without Experiments" Online
DEC 2019	*St Andrews-Vienna Workshop on Conceptual Engineering Talk: "Taking Lexical Effects Seriously in Conceptual Engineering" Vienna , Austria
NOV 2019	*Talk: "What Jargon Can Teach Us About <i>Fixing Language</i> " Zurich , Switzerland
MAY 2019	Learning from Imagination BSA Talk: "Transmitting Knowledge Through Fiction" University of Leeds , United Kingdom
JUN 2018	UK Xphi Talk: "The Metalinguistics of Metaphilosophy" University College London , United Kingdom
AUG 2018	Cologne Summer School Talk: "How Philosophers Learn From Each Other" University of Cologne , Germany
JAN 2018	*Talk: "How Philosophers Learn From Each Other" Lawrence University , USA
NOV 2017	2nd Workshop of the Experimental Philosophy Group Germany Talk: "The Potential of Longitudinal Studies" Osnabrück University , Germany
MAY 2017	Formal Methods in Science and Philosophy Talk: "The Necessity of the Intuitive" University of Zagreb , Croatia
JULY 2017	Alternative Methods in Experimental Philosophy: Beyond the Questionnaire Talk: "The Potential of Longitudinal Studies" University of East Anglia , United Kingdom

MAR 2016	Ryerson University's Graduate Philosophy Conference Talk: "Making Philosophers Experts: The Case for Experimentally Informing the Case Method" Ryerson University , Toronto, Canada
JUN 2015	UWO Graduate Conference in Philosophy of Mind, Language, and Cognitive Science Talk: "Existence and Participation in Fiction" University of Western Ontario , Canada

SERVICE TO THE PROFESSION, WORK EXPERIENCE

Co-editor – Special issue at History of Philosophy & Logical Analysis, "Conceptual Engineering and its Place in the History of Philosophy", (Forthcoming).

My duties involved reviewing papers, organizing submissions, contacting referees, and other editorial decisions.

Organizer – Empirical Conceptual Engineering: Implementations, Challenges, and its Theoretical Basis (2023)

My duties involved inviting speakers, managing blind reviews of submissions, securing funding, advertisement, and financial management of the event.

Organizer – The Dawn of Experimental Conceptual Engineering Workshop (2023)

My duties involved inviting speakers, reviewing submitted abstracts, arranging space, securing funding, and advertisement.

Co-Organizer – 3rd European Experimental Philosophy Conference (2023)

My duties involved inviting speakers, organizing the peer review of submitted abstracts and advertisement on social media.

Co-Organizer – The Many Faces of Normativity Speaker Series (2022)

My duties involved inviting speakers, organizing the sessions, and advertisement on social media.

Co-Organizer – Summer School on Conceptual Engineering, Experimental Methods and Politically Correct Language (2022)

I helped plan and teach a 2.5 day hands-on unit on how to integrate experimental methods with conceptual engineering.

Postgraduate Representative – University and Colleges Union, St Andrews Branch (2020 – 2021)

My duties involve representing postgraduate teaching staff, sitting on the union branch committee, organizing and running informational meetings, and working with stakeholders on issues involving relevant university policy.

Member – University of St Andrews COVID-19 Education Readiness Work Group (2020)

The working group was set up in June 2020 to make university-level decisions about returning to in-person teaching in Fall 2020. As a group we discussed issues related to dual-delivery, teaching space, workload, and curricula design.

Postgraduate Internal Reviewer – University of St Andrews (2019)

As an internal reviewer, I sat on the university's School of Classics internal review. I reviewed internal documents, met with school stakeholders, and helped prepare a report on the school's direction.

Departmental Postgraduate Research Student Representative – University of St Andrews (2017 – 2019)

As a departmental representative, I was the main point of contact between departmental postgraduates, departmental staff, the university student union, and the university administration. My duties involved collecting postgraduate feedback, meeting with our Director of PG Studies, making sure relevant information was disseminated to postgraduates, and advocating for colleagues to university administration.

Founder – St Andrews PGR Interdepartmental Retreat (2018)

In response to a new internal funding stream, I organized a weekend retreat for PhD students at the university of St Andrews that brought together and showed off the expertise of PhDs from across the university. I was responsible for securing a grant (£5000), event planning and logistics, and execution.

Co-Organiser – 11th Arché Graduate Conference 2018

My duties included writing grant applications (£4200 in total), planning the event, logistics, and advertisement.

Co-Founder: Scottish Postgraduate Public Philosophy Network – 2018

Drawing upon a grant from SGSAH (£2500), I co-organized a series of workshops for philosophy postgraduates at Scottish institutions that hosted various experts including those in public philosophy, digital communication, grant writing, and outreach funding.

Convener – Arché Epistemology: Current Themes Research Stream (2017 – 2018)

As convener, I organized the seminar, including managing the schedule, sending weekly reminder emails, and coordinating with internal and external speakers.

Research Assistant – Laboratory for Developmental Studies, Harvard University (2015 – 2016)

Researched relevant areas, provided philosophical perspective as part of research team, helped run and design studies in Susan Carey's lab.

Research Assistant – Prof Hilde Hein (2015 – 2016)

Assisted in scholarship and formatting of introductory philosophy book, *Philosophy From Women's Perspective*