

Ethan Landes

February 24, 2023

EMPLOYMENT

JAN 2022 – | Postdoctoral Researcher, **University of Zurich**, CH
Project: DUAL-CHARACTER CONCEPTS: BRIDGING THE DESCRIPTIVE
AND THE NORMATIVE, Swiss National Science Foundation
Supervisor: Kevin Reuter

2021 | Senior Tutor, **University of Manchester**, UK

EDUCATION

SEP 2016 – | **PhD in PHILOSOPHY, University of St Andrews**, UK
MAR 2021 | Arché Philosophical Research Centre
Supervisors: Dr Patrick GREENOUGH, Dr Kevin SHARP, Dr Derek BALL
Thesis Title: Philosophy and Philosophy: The Subject Matter and the Discipline
Examiners: Dr PHILIP EBERT, Prof. EDOUARD MACHERY

SEP 2014 – | **MA in PHILOSOPHY, Brandeis University**, USA
JAN 2016 | Thesis: “Making Philosophers Experts: The Case for Experimentally
Informing the Case Method”
Supervisor: Dr Jerry SAMET
COURSE GRADE: 4.0

NOV 2009 – | **BA in PHILOSOPHY, Lawrence University**, USA
JUN 2013 | Thesis: “Learning From Experience: A Philosophical Perspective”
Supervisor: Prof. John DREHER
Graduated *magna cum laude* in coursework and thesis

PEER-REVIEWED ARTICLES

Forthcoming | “How Language Teaches and Misleads: “Coronavirus”, and “Social Distancing” as Case Studies, *Invited Contribution to Synthese Library’s* “New Perspectives on Conceptual Engineering”.

2023 | “Philosophical Producers, Philosophical Consumers, and the Metaphilosophical Value of Original Texts”, *Philosophical Studies*.

2020 | “The Threat of the Intuition-Shaped Hole”, *Inquiry*.
[doi:10.1080/0020174X.2020.1742784](https://doi.org/10.1080/0020174X.2020.1742784)

PROFESSIONAL DEVELOPMENT

2021	Introduction to Statistics Continuing education course covering basic concepts and methods in statistical analysis in R. <i>University of St Andrews</i>
2019	Introduction to University Teaching 2: Curriculum Design and Assessment 10-Credit Masters-level course on higher education curriculum philosophy as well as assessment and feedback design <i>University of St Andrews</i>
2018	Introduction to University Teaching 1: Supporting Student Learning 10-Credit Masters-level course on learning theories, evidence-based teaching approaches, and reflective pedagogy <i>University of St Andrews</i>

TEACHING

2020 – 2021	Study Skills Center for Educational Enhancement and Development Tutor, University of St Andrews, UK Online delivery of 1 on 1 lessons on study skills, such as time management, citing and referencing, and writing
SPRING SEMESTER 2019, 2021	Meaning and Knowing Introduction to Epistemology and Philosophy of Language Seminar Leader, University of St Andrews, UK Designing and leading weekly online discussion seminars for undergraduate students, marking coursework and exams
FALL SEMESTER 2016, 2017, 2019, 2020	Mind and World Introduction to Metaphysics and Philosophy of Mind Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams, with adjustments for in-person, online, and hybrid delivery
OCT 2019, 2020	Academic Skills for Philosophy “Writing Philosophy” Lecturer, University of St Andrews, UK Designing and delivering of an academic skills workshop for undergraduates, both in person and online
SPRING SEMESTER 2018	Foundations of Western Philosophy Introduction to Ancient Roman and Greek Philosophy Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams

SPRING SEMESTER 2017	Reasoning Introduction to Logic Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams
SPRING SEMESTER 2015	Metaphysics of Death Advanced Undergraduate Course Teaching Assistant, Brandeis University, USA Marking coursework and answering questions about class,
2010 – 2013	Writing Center Center for Teaching and Learning ESL & Writing Tutor, Lawrence University, USA Delivering 1 on 1 lessons on peer's written work, including English language learners

SCHOLARSHIPS, AWARDS AND GRANTS

2022	Best Poster Award European Society for Philosophy and Psychology 2022 <i>"Conceptual Engineering, Semantic Externalism, and Experimental Philosophy"</i>
2020 CANCELLED	ConceptLab Visiting Fellowship (5000 NOK) <i>University of Oslo, ConceptLab</i>
2019	University of St Andrews Postgraduate Development Fund (£3000)
2018	University of St Andrews Postgraduate Development Fund (£5000)
2018	Scottish Graduate School of Arts and Humanities Cohort Development Fund (£2500)
2018	Co-applicant, 11 th Arché Graduate Conference Grants (£4200 in total, provided by the MIND Association, Analysis Trust, Aristotelian Society, Scots Philosophical Association, Arché Research Centre)
2017	Paul A. Elfers Omega Scholarship (\$4500)
2013	The John Herbert and Mamie E. Farley Prize in Philosophy

TALKS – EXTERNAL

	*invited
FEB 2023	*HKU ConceptLab Seminar Talk: “Testing the role of lexical effects in conceptual engineering” Online
FEB 2023	*Talk: “The Epistemology of Virtual Reality” VU Amsterdam , Netherlands
FEB 2023	*Talk: “The Epistemology of Virtual Reality” Eindhoven Institute of Technology , Netherlands
FEB 2023	*EXTRA Research Colloquium Paper Discussion: “Philosophical Producers, Philosophical Consumers, and the Metaphilosophical Value of Original Texts” Ruhr University of Bochum Germany
JAN 2023	Paper Discussion: “Conceptual Engineering Must be Holistic” University of Bielefeld Germany
SEP 2022	European Experimental Philosophy Conference Talk: “Are Birds Dinosaurs?” Granada , Spain
SEP 2022	The Meanings of “True” Conference Talk: “How does ‘True’ Modify Dual Character Concepts?” Bristol , UK
JULY 2022	European Society for Philosophy and Psychology 2022 Poster: “Conceptual Engineering, Semantic Externalism, and Experimental Philosophy” Milan , Italy
JUNE 2022	Perspectives About Truth Conference Talk: “How does ‘True’ Modify Dual Character Concepts?” Online
JUNE 2022	*Dual Character Concepts, Normative Generics and Evaluative Language Talk: “Thinking about the Methods of the DCC literature” Zurich , Switzerland
JUN 2020	European Online Conference in Experimental Philosophy Talk: “Concepts Cannot Be Engineered Without Experiments” Online
DEC 2019	*St Andrews-Vienna Workshop on Conceptual Engineering Talk: “Taking Lexical Effects Seriously in Conceptual Engineering” Vienna , Austria
Nov 2019	*Talk: “What Jargon Can Teach Us About <i>Fixing Language</i> ” Zurich , Switzerland

MAY 2019	Learning from Imagination BSA Talk: “Transmitting Knowledge Through Fiction” University of Leeds , UK
JUN 2018	UK Xphi Talk: “The Metalinguistics of Metaphilosophy” University College London , UK
AUG 2018	Cologne Summer School Talk: “How Philosophers Learn From Each Other” University of Cologne , Germany
JAN 2018	*Talk: “How Philosophers Learn From Each Other” Lawrence University , USA
NOV 2017	2nd Workshop of the Experimental Philosophy Group Germany Talk: “The Potential of Longitudinal Studies” Osnabrück University , Germany
MAY 2017	Formal Methods in Science and Philosophy Talk: “The Necessity of the Intuitive” University of Zagreb , Croatia
JULY 2017	Alternative Methods in Experimental Philosophy: Beyond the Questionnaire Talk: “The Potential of Longitudinal Studies” University of East Anglia , UK
MAR 2016	Ryerson University’s Graduate Philosophy Conference Talk: “Making Philosophers Experts: The Case for Experimentally Informing the Case Method” Ryerson University , Toronto, Canada
JUN 2015	UWO Graduate Conference in Philosophy of Mind, Language, and Cognitive Science Talk: “Existence and Participation in Fiction” University of Western Ontario , Canada

TALKS – INTERNAL

JAN 2022	UZH Experimental Philosophy Seminar Talk: “Semantic Externalism, Experimental Philosophy, and Conceptual Engineering,” University of Zurich , Switzerland
JUN 2020	Arché Conceptual Engineering Seminar Talk: “Designing the Language of Pandemic” University of St Andrews , UK
NOV 2019	Arché Language and Mind Seminar Talk: “Polysemy and Semantic Externalism” University of St Andrews , UK

SEP 2019	Arché Conceptual Engineering Seminar Talk: “Engineering Post-Cancer Care” University of St Andrews, UK
MAY 2019	Arché Conceptual Engineering Seminar Talk: “Jargon” University of St Andrews, UK
APRIL 2019	SASP Friday Seminar Talk: “You and Your Opponents are Talking About Different Things” University of St Andrews, UK
FEB 2019	St Andrews Centre for Exoplanet Science Talk: “What Can We Know About Aliens (Having Never Met One)?” University of St Andrews, UK
NOV 2018	SASP Friday Seminar Talk: “6 Reasons Why the Hoax Paper in <i>Hypatia</i> Shouldn’t Bother You” University of St Andrews, UK
JULY 2018	Arché Conceptual Engineering Seminar Talk: “What Even Are ‘Intuitions’ Though?” University of St Andrews, UK
NOV 2017	St Andrews Philosophy Society Talk: “It’s the End of Philosophy as We Know It, and I Feel Fine!” University of St Andrews, UK
MARCH 2017	SASP Friday Seminar Talk: “Are We Expert Intuiters?” University of St Andrews, UK
JAN 2017	Arché Epistemology: Contemporary Themes Seminar Talk: “Philosophical Arguments, Testimony, and Pointing” University of St Andrews, UK
DEC 2016	Arché Epistemology: Contemporary Themes Seminar Talk: “Intuitions Without Intuitions: An Exegetical Response to Deutsch” University of St Andrews, UK

SERVICE TO THE PROFESSION, WORK EXPERIENCE

Organizer – The Dawn of Experimental Conceptual Engineering Workshop (2023)

My duties involved inviting speakers, reviewing submitted abstracts, arranging space, securing funding, and advertisement.

Co-Organizer – 3rd European Experimental Philosophy Conference (2023)

My duties involved inviting speakers, organizing the peer review of submitted abstracts and advertisement on social media.

Co-Organizer – The Many Faces of Normativity Speaker Series (2022)

My duties involved inviting speakers, organizing the sessions, and advertisement on social media.

Co-Organizer – Summer School on Conceptual Engineering, Experimental Methods and Politically Correct Language (2022)

I helped plan and teach a 2.5 day hands-on unit on how to integrate experimental methods with conceptual engineering.

Postgraduate Representative – University and Colleges Union, St Andrews Branch (2020 – 2021)

My duties involve representing postgraduate teaching staff, sitting on the union branch committee, organizing and running informational meetings, and working with stakeholders on issues involving relevant university policy.

Member – University of St Andrews COVID-19 Education Readiness Work Group (2020)

The working group was set up in June 2020 to make university-level decisions about returning to in-person teaching in Fall 2020. As a group we discussed issues related to dual-delivery, teaching space, workload, and curricula design.

Postgraduate Internal Reviewer – University of St Andrews (2019)

As an internal reviewer, I sat on the university's School of Classics internal review. I reviewed internal documents, met with school stakeholders, and helped prepare a report on the school's direction.

Departmental Postgraduate Research Student Representative – University of St Andrews (2017 – 2019)

As a departmental representative, I was the main point of contact between departmental postgraduates, departmental staff, the university student union, and the university administration. My duties involved collecting postgraduate feedback, meeting with our Director of PG Studies, making sure relevant information was disseminated to postgraduates, and advocating for colleagues to university administration.

Founder – St Andrews PGR Interdepartmental Retreat (2018)

In response to a new internal funding stream, I organized a weekend retreat for PhD students at the university of St Andrews that brought together and showed off the expertise of PhDs from across the university. I was responsible for securing a grant (£5000), event planning and logistics, and execution.

Co-Organiser – 11th Arché Graduate Conference 2018

My duties included writing grant applications (£4200 in total), planning the event, logistics, and advertisement.

Co-Founder: Scottish Postgraduate Public Philosophy Network – 2018

Drawing upon a grant from SGSAH (£2500), I co-organized a series of workshops for philosophy postgraduates at Scottish institutions that hosted various experts including those in public philosophy, digital communication, grant writing, and outreach funding.

Convener – Arché Epistemology: Current Themes Research Stream (2017 – 2018)

As convener, I organized the seminar, including managing the schedule, sending weekly reminder emails, and coordinating with internal and external speakers.

Research Assistant – Laboratory for Developmental Studies, Harvard University (2015 – 2016)

Researched relevant areas, provided philosophical perspective as part of research team, helped run and design studies in Susan Carey’s lab.

Research Assistant – Prof Hilde Hein (2015 – 2016)

Assisted in scholarship and formatting of introductory philosophy book, *Philosophy From Women’s Perspective*

Referee – Erkenntnis, Inquiry, and Philosophical Psychology.

PUBLIC ENGAGEMENT

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| 2021 | <div style="display: inline-block; width: 10px; height: 10px; border-left: 1px solid black; margin-right: 5px;"></div> <i>The Stuart Low Trust</i> Public Philosophy Series
Lecture: “Engineering Thought: Conceptual Engineering and Linguistic Engineering”
https://www.slt.org.uk/philosophy-forum |
| 2021 | <div style="display: inline-block; width: 10px; height: 10px; border-left: 1px solid black; margin-right: 5px;"></div> <i>Stockholm Centre for the Ethics of War and Peace</i> Public Ethics Blog
Post: “Social Distancing Is Not Social Distancing: Why Specialists Ought to Choose Jargon Responsibly”
https://www.publicethics.org/ |
| 2019 | <div style="display: inline-block; width: 10px; height: 10px; border-left: 1px solid black; margin-right: 5px;"></div> PubhD Public Event
Talk: “The Costs and Benefits of Jargon”
St Andrews, UK |
| 2019 | <div style="display: inline-block; width: 10px; height: 10px; border-left: 1px solid black; margin-right: 5px;"></div> RICK AND MORTY AND PHILOSOPHY
Contributor: “Who is Rick Anyway? Proper Names Across the Multiverse”
Cricket Books, ISBN: 9780812694642 |